



# **EDULIVE**

## **Transforming higher education to strengthen links between universities and the livestock sector in Argentina and Peru**

**Kick-off-meeting  
November 3-5, 2015  
Lima, Peru**





# Introducción

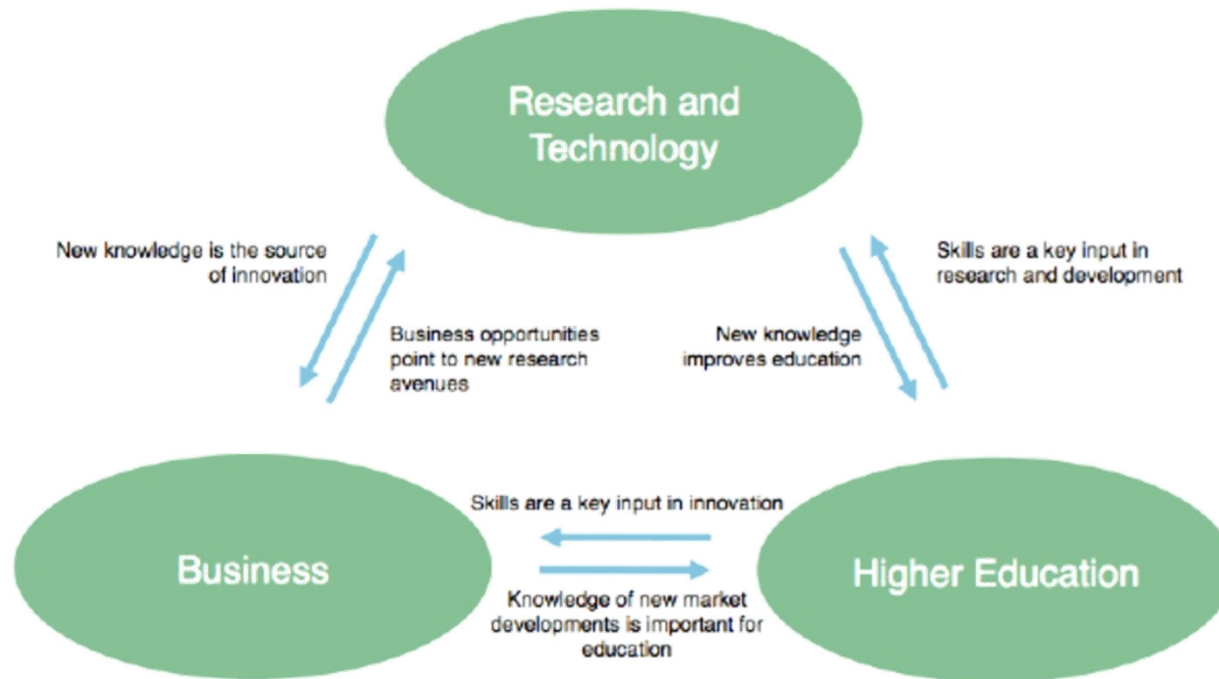
- Sector ganadero tiene alta importancia en ambos países.
- La cooperación entre los diferentes actores del sector es limitada.
- Oferta académica no responde **suficientemente (?)** al mercado laboral.



# Knowledge triangle



close, effective links between education, research and innovation





# Benefits

- higher education contributes better
  - jobs
  - growth
  - internationally attractive
  
- sector
  - increased knowledge flows
  - new co-operations
  - international competitiveness
  - sustainable development

[http://ec.europa.eu/education/policy/higher-education/knowledge-innovation-triangle\\_en.htm](http://ec.europa.eu/education/policy/higher-education/knowledge-innovation-triangle_en.htm)



# Objetivo general



Strengthen the cooperation of universities in Argentina and Peru with all relevant stakeholders to ensure they offer demand-driven education and increase their capacity to respond to the innovation needs of the livestock sector.

**Fortalecer la cooperación de las universidades en Argentina y en Perú con los actores relevantes, de manera que ofrescan una educación superior adaptada a la demanda y aumentar sus capacidades para responder a las necesidades del sector ganadero.**





# Objetivos específicos

- Mejorar la calidad y relevancia de las carreras en Ciencia Animal a nivel de pre-grado y post-grado incluyendo la demanda del sector ganadero.
  - Ofrecer diferentes tipos de capacitaciones para docentes.
  - Fortalecer la cooperación de las universidades con los centros de investigación y el sector privado y desarrollar mecanismos de cooperación.
  - Fomentar la cooperación internacional entre educación superior, investigación y la industria a nivel regional y inter-regional.
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# Socios



Europa	Peru	Argentina
BOKU, Austria	UNALM	UNCo
SupAgro, Montpellier, Francia	UNSAAC	UNR
UCM, España	INIA	INTA
	AGISF	AACM
	DESCO	SRB
	IncaTops	FECORSUR
	Michell	Fuhrmann
	Gloria	





# Plan de trabajo





# WP1. Stakeholder consultation

Lead organisation: MSA, France

Duration: 1 – 8 months



- **Objetivo general:**

Determinar los vacíos de formación académica de los egresados de los programas de producción animal de las universidades del consorcio.

- **Objetivos específicos:**

- Conocer a través de la opinión de los actores del sector productivo (industria,) las debilidades y necesidades futuras en la formación académica de los programas de producción animal de las universidades del consorcio.
- Conocer la opinión de los graduados sobre las debilidades y necesidades futuras en la formación académica de los programas de producción animal de las universidades del consorcio.



# WP1. Stakeholder consultation

Lead organisation: MSA, France

Duration: 1 – 8 months



- 1.1 Compilation of all documents for the study programs
- 1.2 Evaluation of curricula documents and preparation of stakeholder survey
- 1.3 Preparation of stakeholder survey database
- 1.4 Implementation of survey
- 1.5 Entry of survey data in database
- 1.6 Stakeholder survey analysis
- 1.7 Preparation of on-site expert visits
- 1.8 Expert group on-site visits, assessments and reports
- 1.9 Final stakeholder consultation report writing



# WP2. Establishment of cooperation mechanisms

Lead organisation: UNALM, Peru

Duration: 2 – 8 months



- 2.1 Organization of workshop 1
  - 2.2 First draft of cooperation agreements
  - 2.3 First feedback from European partners
  - 2.4 Organization of workshop 2
  - 2.5 Second draft of cooperation agreements
  - 2.6 Second feedback from European partners
  - 2.7 Organization of workshop 3
  - 2.8 Final manual of cooperation agreements
  - 2.9 Official approval of cooperation agreements
  - 2.10 Call – 1st internships for students
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# WP3. Preparation of university staff training

Lead organisation: UNCo

Duration: 1 – 5 months



- 3.1 Development of selection criteria and selection process for training
  - 3.2 Development of evaluation mechanisms
  - 3.3 Development of follow-up mechanisms
  - 3.4 Launch of call for training courses and candidate selection
  - 3.5 Logistics arrangements for trainings
  - 3.6 Technical up-date of e-learning platforms and equipment purchase
  - 3.7 Development and launch of „ideas competition“
- 



# WP4. Training of university staff

lead organisation: UNSAAC

Duration: 6-32 months



## ■ YEAR 1

- 2 e-learning courses (1 per country)
- 2 transversal skill courses (1 per country)
- 2 quality assurance courses (1 per country)
- 8 short-term visits in Europe (2 per university)

## ■ YEAR 2

- 2 e-learning courses (1 per country)
- 2 transversal skill courses (1 per country)
- 8 short-term visits in Europe (2 per university)

## ■ YEAR 3

- 2 transversal skill courses (1 per country)
  - 8 short-term visits in Europe (2 per university)
- 



# WP5. Implementation of cooperation - phase 1

Lead organisation: UNALM

Duration: 10 - 19



- 5.1 Three business expert visits for round table, guest lecture and guest interview for each university
- 5.2 One alumni talk and interview at each university
- 5.3 16 „test internships“ (4 per university)
- 5.4 Supervisory visits during selected internships
- 5.5. Initiating research cooperation by advertising thesis topic



# WP6. Mid-term evaluation

lead organisation: UCM

Duration: 20-22



- 6.1 Remote evaluation of implemented cooperation
- 6.2 Remote evaluation of staff training
- 6.3 Compilation of EDULIVE activity evaluation report
- 6.4 Evaluation workshop of Argentinian partners
- 6.5 Evaluation workshop of Peruvian partners
- 6.6 Compilation of mid-term activity evaluation and amendment report



# WP7. Implementation of cooperation – phase 2

lead organisation: INTA

Duration: 23 – 33 months



- 6.1 Three business expert visits for round table, guest lecture and guest interview for each university
- 6.2 One alumni talk and interview at each university
- 6.3 16 „test internships“ (4 per university)
- 6.4 Supervisory visits during selected internships
- 6.5. Initiating research cooperation by advertising thesis topic





# WP8. Final evaluation

lead organisation: UNR

Duration: 34-36



- 8.1 Remote evaluation of implemented cooperation
- 8.2 Remote evaluation of staff training
- 8.3 Compilation of EDULIVE activity evaluation report
- 8.4 Evaluation workshop of Argentinian partners
- 8.5 Evaluation workshop of Peruvian partners
- 8.6 Compilation of final activity evaluation and amendment report



# WP9. Monitoring

Lead organisation: BOKU

duration: 1 – 36 months



- 9.1 Development of project manual
- 9.2 Development of templates for project monitoring and evaluation documents
- 9.3 Quarterly monitoring of time sheets and expenses
- 9.4 Audit of annual financial reports



# WP 10. Dissemination

Lead organisation: BOKU

Duration: 1 – 36 months



- 10.1 Design and maintenance of project web-page
- 10.2 Establishment and supervision of social media channels
- 10.3 Production of e-newsletter
- 10.4 Design of EDULIVE logo
- 10.5 Promotion videos for each university
- 10.6 Design and printing of flyers of project results
- 10.7 Participation in national conferences
- 10.8 Dissemination event jointly with closing workshop



# WP11. Project management

Lead organisation: BOKU

duration: 1 – 36 months



- 11.1 Organisation of consortium meetings
  - Month 1 in Lima, Peru
  - Month 10 in Rosario, Argentina
  - Month 18 in Cusco, Peru
  - Month 25 in Bariloche, Argentina
  - Month 35 in Lima, Peru
  
- 11.2 Writing of technical and financial reports
  
- 11.3 Communication with project partners







# Actividades Año 3



		1	2	3	4	5	6	7	8	9	10	11	12
WP4 UNSAAC	Training–staff	X	X		X	X	X	X	X				
WP7 INTA	Implementation -cooperation 2	X	X			X	X	X	X	X			
WP8 UNR	Evaluation phase 2										X	X	X
WP9 BOKU	Quality plan	X	X	X	X	X	X	X	X	X	X	X	X
WP10 BOKU	Dissemination	X	X	X	X	X	X	X	X	X	X	X	X
WP11 BOKU	Project managment	X	X	X	X	X	X	X	X	X	X	X	X





**Gracias por su attention!**





# Courses – Year 1



Courses	Held at	Offered by	Date
E-learning 1	UNCo/INTA Argentina	BOKU Claus Michalek	Abril 2016
Transversal skills 1	UNR, Argentina	BOKU Lorenz Probst	Setiem bre 2106
Quality assurance	UNR, Argentina	BOKU Thomas Guggenberger	Junio 2016
E-learning 1	UNALM, Peru	BOKU Claus Michalek	Abril 2016
Transversal skills	UNALM, Peru	BOKU Lorenz Probst	
Quality assurance	UNSAAC, Peru	BOKU Thomas Guggenberger	Junio 2016

# Courses – Year 2



Courses	Held at	Offered by	Date
E-learning 2	UNR, Argentina	MSA, France N.N.	
Transversal skills 2		BOKU Lorenz Probst	
E-learning 2	UNSAAC, Peru	MSA, France N.N.	
Transversal skills 2		BOKU Lorenz Probst	



# Courses – Year 3



Courses	Held at	Offered by	Date
Transversal skills 2		BOKU Lorenz Probst	
Transversal skills 2		BOKU Lorenz Probst	





# Exposure visits – year 1

<b>Sending institution</b>	<b>Number of persons</b>	<b>Receiving institution</b>	<b>Dates</b>
UNCo, Argentina	2	MSA, France	
UNR, Argentina	2	BOKU, Austria	
UNALM, Peru	2	UCM, Spain	
UNSAAC, Peru	2	UCM, Spain	





# Exposure visits – year 2

<b>Sending institution</b>	<b>Number of persons</b>	<b>Receiving institution</b>	<b>Dates</b>
UNCo, Argentina	2	UCM. Spain	
UNR, Argentina	2	UCM, Spain	
UNALM, Peru	2	MSA, France	
UNSAAC, Peru	2	BOKU, Austria	





# Exposure visits – year 3

<b>Sending institution</b>	<b>Number of persons</b>	<b>Receiving institution</b>	<b>Dates</b>
UNCo, Argentina	2	MSA, France	
UNR, Argentina	2	UCM, Spain	
UNALM, Peru	2	BOKU, Austria	
UNSAAC, Peru	2	UCM, Spain	

